# Package 'wnaetw'

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| Type Package  |   |
|---|---|
| Title What Nicolas's Teacher Wants  |   |
| Version 2.0   |   |
| Date 2012-12-01   |   |
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| <b>Description</b> This package does what Nicolas's teacher wants with numerical variables. It seems pretty clear with just the title |   |
| License WTFPL (>=2.0)   |   |
| <b>Depends</b> e1071, ineq, graphics, stats   |   |
| R topics documented:  |   |
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| wnaetw-package What Nicolas A. Edward's Teacher Wants   |   |
| Description   |   |

This package does what Nicolas's teacher wants with numerical variables.

### **Details**

2 calculateWUI

Package: wnaetw Type: Package Version: 2.0 Date: 2012-12-02

License: WTFPL http://sam.zoy.org/wtfpl

This package is made with two main functions

WhatMyTeacherWants that calculates simple statistics on a numerical variable calculateWUI this is a web user interface which allows the user to perform the previous function on all numerical variables found in a chosen CSV file

#### Author(s)

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#### References

```
Web page (shiny): http://www.rstudio.com/shiny Web site (Descriptive statistics): http://www.nathalievilla.org/spip.php?article48
```

#### See Also

calculateWUI WhatMyTeacherWants kurtosis skewness ineq

#### **Examples**

```
## Not run
# calculateWUI()
```

calculateWUI

Web User Interface for the function WhatMyTeacherWants.

#### Description

A Graphical Web User Interface for the function WhatMyTeacherWants. This interface calculates standard statistics for the numerical variables found in a CSV file.

#### Usage

```
calculateWUI()
```

students 3

#### Value

This interface returns no value but print the results in a window. The user has to select a csv file to import in R taken from the working directory.

#### Note

The file students.csv included in the folder csv-data/ can be used to test the function. It contains the data data(students). Some columns in this file contain numeric values that do not correspond to numeric variables (e.g., zip is a ZIP code and thus calculating the average ZIP code is plain stupid) thus calculateGUI applied on this file would give several irrelevant output.

#### Author(s)

Nathalie Villa-Vialaneix <nathalie@nathalievilla.org>

#### See Also

WhatMyTeacherWants

students

Students survey

#### **Description**

This data come from a survey made each year by NV2 <nathalie@nathalievilla.org> at the "IUT de Perpignan, Dpt STID, Carcassonne (France)". They are collected on first year students and contain general information such as age and height. They are used as an illustrative example for the first semester class on descriptive statistics.

#### Usage

data(students)

#### **Format**

A data frame with 35 observations on the following 21 variables.

year a numeric vector indicating which year the observation has been collected age the student's age (numeric)

bornInFr a factor with levels Oui/Non indicating if the student is (Oui) or is not born in France zip the student's ZIP code

gender the student's gender: a factor with levels Feminin (female) and Masculin (male)

 ${\tt siblings}\ \ the\ number\ of\ the\ student\ (numeric)$ 

height the student's height (cm)

feetSize the student's feet size (French type size)

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eyesColor the student's eye color; a factor with levels Bleu (blue), Marron (brown) and Vert (green)

mothersEyesColor the student's mother's eye color; a factor with levels Bleu (blue), Marron (brown) and Vert (green)

carColor the color of the car in which the student has last been (character vector, open answer)

dptCode the code of the French "departement" in which the student has last been

placeToVisit the place that that the student would like to visit (character vector, open answer)

InterestedInFootbal how much the student is interested in soccer; a factor with levels Beaucoup (a lot), Un peu (a little) and Pas du tout (not at all)

interestedInRugby how much the student is interested in rubgy; a factor with levels Beaucoup (a lot), Un peu (a little) and Pas du tout (not at all)

bacType the student's major for his "baccalaureat" (French A-level); a factor with levels ES (economics), STI (engineering) or S (sciences)

bacHonors the student's baccalaureat honors; a factor with levels B (high honors), AB (honors) and P (no honors)

fatherJob the student's father's job; a factor with levels Agriculteur exploitant (farmer),
Artisan, commercant, profession liberale (shopkeeper), Cadre, profession intellectuelle
superieure (executive), Employe (domestic employee), Ouvrier (worker), Profession intermediaire
(office employee), Retraite (retired) and Autres (other)

averageMathGrade average Grade in mathematics during the previous year (numeric; French grade is a number between 0 and 20 where 20 is the best)

bacMathGrade Grade in mathematics at the A-level exam (numeric; French grade is a number between 0 and 20 where 20 is the best)

averageSportGrade average Grade in sport during the previous year (numeric; French grade is a number between 0 and 20 where 20 is the best)

#### **Details**

Some of the variables make no sense outside France. Translation is given as an explanation attempt and is thus very approximative.

#### References

Web page (author's class on descriptive statistics): https://www.nathalievilla.org/spip.php?article48

#### **Examples**

```
data(students)
summary(students)
```

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### Description

This function calculates standard statistics for a numerical variable.

#### Usage

```
WhatMyTeacherWants(x)
```

#### Arguments

x a numeric vector.

#### **Details**

• here, kurtosis coefficient is equal to  $\frac{\mu_4}{\sigma^4}-3$  where  $\mu_4$  is the 4th central moment and  $\sigma$  is the standard deviation.

• here, skewness coefficient is equal to  $\frac{\mu_3}{\sigma^3}$  where  $\mu_3$  is the 3rd central moment and  $\sigma$  is the standard deviation.

#### Value

| mean      | arithmetic mean (if missing values exist in x, they are omitted)                             |
|-----------|--|
| median    | median (if missing values exist in x, they are omitted)                                      |
| min       | minimum of all the values present in $x$ (if missing values exist in $x$ , they are omitted) |
| max       | maximum of all the values present in $x$ (if missing values exist in $x$ , they are omitted) |
| range     | difference between max and min   |
| sd        | standard deviation (if missing values exist in x, they are omitted)                          |
| kurtosis  | kurtosis coefficient (if missing values exist in x, they are omitted)                        |
| skewness  | skewness coefficient (if missing values exist in x, they are omitted)                        |
| variation | coefficient of variation (if missing values exist in x, they are omitted)                    |
| Q1        | first quartile (if missing values exist in x, they are omitted)                              |
| Q3        | third quartile (if missing values exist in x, they are omitted)                              |
| gini      | Gini coefficient (if missing values exist in x, they are omitted)                            |

#### Note

Note that the function gives results as long as the input vector is numeric. Depending on the meaning of the values in the input vector, the outputs might be plain stupid. It is the user's responsability to interpret the results of this function properly...

#### Author(s)

Nathalie Villa-Vialaneix <nathalie@nathalievilla.org>

#### References

```
Web page: http://www.nathalievilla.org/spip.php?article48
```

#### See Also

calculateWUI

#### **Examples**

```
data(students)
## Example on a real numeric variable
## Gini index is not relevant in this example
WhatMyTeacherWants(students$averageMathGrade)
## An example of what's plain stupid to do
WhatMyTeacherWants(as.numeric(students$zip))
```

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